

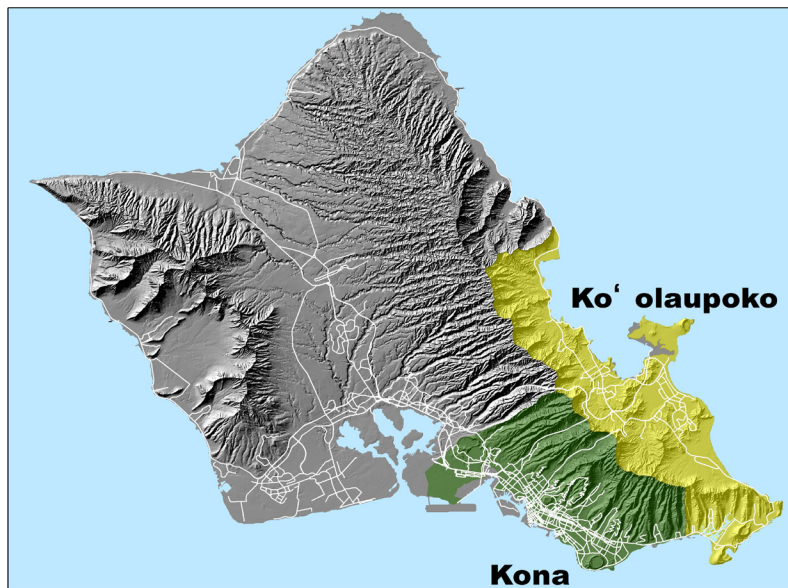
ALOHA & WELCOME TO THE 2019 O'AHU STEW-MAP SURVEY

STEW-MAP stands for the Stewardship Mapping and Assessment Project

The goal of STEW-MAP is to strengthen our understanding of where and how stewardship (mālama 'āina and kai) happens. To do this, STEW-MAP collects information about the what, where, and who of community stewardship.

If your group engages in stewardship in the greater Honolulu area (south shore and east side), specifically the Kona and/or Ko'olaupoko Districts (see map below), please consider taking this survey.

We have a broad definition of stewardship, so even if your organization's primary focus is on education, culture, social services, or something else, but you also engage in caring for the environment in some way, we invite you to participate in the survey.



The survey is estimated to take 20-30 minutes.

If you would prefer to answer the STEW-MAP survey online or in-person, please contact info@stewmaphawaii.net or call (808) 587-0054.

Mahalo nui for your time and participation!

SECTION 1: CONTACT INFORMATION

Your personal contact information will not be made public in anyway; it will only be used to contact you if we have questions about information you provide on the survey.

Your Name:

Your Position in Your Organization:

Your Phone Number:

Your Email:

Are You In A Group?

We define a group as having two or more members. This survey is intended for groups and organizations, not for individuals working alone, as sole proprietors, or as independent contractors.

If your organization has multiple environmental stewardship programs, please answer for your entire organization. If you are from a national organization, please answer for your local chapter. If you are a member of multiple groups, please only answer for one group per survey.

Are you a member of a group or organization?

- ☐ Yes
☐ No

If you selected "No," please stop taking the survey. Thank you for your interest, but because you are not part of a group we have no further questions. Contact us at info@stewmaphawaii.net or (808) 587-0054 to learn how you can participate at a later date.

SECTION 2: TELL US ABOUT YOUR GROUP

Below are a series of questions related to your group. If you are not able to answer all of the questions, please reach out to someone else in your group or organization and ask them to help fill out the survey. At the end of the survey you can choose how visible the information you share about your group will be to the public.

Group name ---*please spell out instead of using abbreviations*

Group/Main Contact Email:

Group Phone Number:

Website (if available):

Social media handle (if available):

Group mailing address:

Street:

City/Town: _____

State: _____

Zip Code: _____

Group's physical address, if different from mailing address:

Street:

City/Town:

State:

Zip Code:

What year was your group founded?

What category best describes your group?
(Select the most appropriate response)

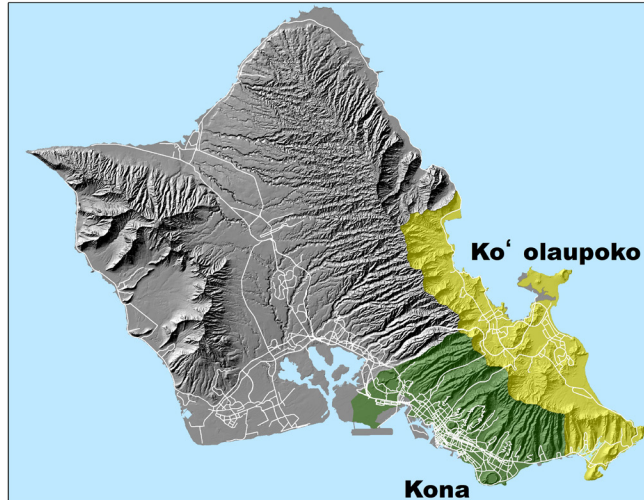
- ☐ 501(c)(3) (or has applied)
- ☐ 501 (c)(4) (or has applied)
- ☐ School or school-affiliated group
- ☐ Alliance of groups or hui of hui
- ☐ Group or hui (not a registered non-profit)

Example: 'ohana (family), community board, neighbors, and friends

- ☐ Informal alliance of groups or informal hui of hui
- ☐ Public-Private Partnership
- ☐ Other--please specify:

Describe your group's mission. *If you have a formal mission statement, please use that, otherwise use your own words to describe your group's mission.*

SECTION 3: STEWARDSHIP



Does your group do any of the following in the Kona and/or Ko'olaupoko districts of O'ahu? (Select all that apply)

- ☐ ADVOCATE and/or plan for the local environment.

Examples - planning, organizing, direct action, fundraising

- ☐ CARE FOR, MĀLAMA, MAINTAIN or MANAGE A PLACE in the local environment such as a ranch, school or community garden, playground, park, roadway, fishpond, freshwater source, stream, shoreline, special 'ohana sites, trails, camping areas, etc.
- ☐ CARE FOR or MĀLAMA SPECIFIC LIVING THINGS including plants, animals, insects, birds, waters, stones, or minerals including 'aumakua or kinolau.
- ☐ CONSERVE or preserve the local environment.

Examples - perpetuate cultural values and practices related to stewardship, hold a conservation easement, protect freshwater resources

- ☐ EDUCATE the public about the local environment.

Examples - 'āina based education, curriculum, research, science, training, mentoring, sharing mo'olelo wahi pana (histories of storied/pulsing places), mele (song), hula (dance), or oli (chant)

- ☐ ENGAGE with the spirit of the land and/or ocean ('āina) for health and well-being.

Examples - through being present, meditating, praying

(continued choices from previous page)

- ☐ MONITOR the character and quality of the local environment or plant and animal life cycles and migration patterns.

Examples - air or water quality, dumping, species monitoring, invasive species spread, rain or drought monitoring

- ☐ PARTICIPATE in, partner with groups, or support other environmental work.
- ☐ PLACE-BASED OR TRADITIONAL HUNTING, FISHING, GATHERING of resources for consumption and exchange in reciprocal relationship with 'āina; monitoring the quality and character of the 'āina and its resources in the process.
- ☐ RESPOND to or protect against tsunami, hurricane, flood, and/or fire/drought.
- ☐ RESTORE native habitats, native species, (remove invasive species, control ungulates), traditional and customary systems and/ or structures.

Examples - for ritual, agriculture, water, navigation, aquaculture, trails/travel

- ☐ TRANSFORM local environmental systems.

Examples - changing the waste stream, transitioning toward sustainable/clean energy, promoting sustainable agriculture

- ☐ OTHER - please specify: _____

- ☐ NONE OF THE ABOVE. *Thank you for your interest in filling out this survey. Because you do not participate in environmental stewardship, we have no further questions.*

Of your selections from the previous question, please list your group's top 3 most important stewardship activities.

1. _____
2. _____
3. _____

SECTION 4: WHERE YOUR GROUP WORKS



In which district(s) on O'ahu does your group work? (Select one)

- ☐ Kona District (see map above - green area)
- ☐ Ko'olaupoko District (see map above - yellow area)
- ☐ Both Kona and Ko'olaupoko Districts
- ☐ None of the above (This will conclude your survey)

Does your group also work in areas beyond the Kona and Ko'olaupoko Districts?

- ☐ Yes
- ☐ No

*If you answered yes on the previous question, please indicate where else your group works.
(Select all that apply)*

- ☐ Other areas on O'ahu
- ☐ Other areas in the state
- ☐ Statewide
- ☐ Nationally
- ☐ Other areas in the Pacific region
- ☐ Internationally

Specific Location and Place:

In the following section, we ask you to describe the specific boundaries or place names where your group has done stewardship work within the past year. Keep in mind this information is being collected to create a publicly available map that displays stewardship of groups that agree to share their data publicly.

Please be as specific as possible; you can also list multiple locations. This will improve the usefulness of the map for potential collaborators. We recognize it is not appropriate to disclose specific locations for some sites and we respect the need to describe them generally, or not at all, as your group sees best. While we are interested in recognizing a wide range of stewardship activities, we wish to protect sites that should remain private such as: pāilina (family burial sites), ko'a (fishing grounds), and threatened and endangered plant and wildlife habitats.

At the end of the survey you can indicate the ways your group wishes to share its stewardship area and network information.

Please describe the place names or boundaries of where your group has done stewardship work within the past year. *Use additional sheet as needed.*

For example:

--the fishpond in He'eia	--the lo'i at Papahana Kuaola
--Waikīkī Elementary School garden	--Maunalua Bay
--Makiki stream	--TMK: (1) 2-5-003:002

If you have multiple programs in different sites or at different scales, please list each with corresponding programs (example - our education programs are region-wide; we operate a compost facility at X school.) If your stewardship site is within a private land holding, please check with the landholder to inquire about sharing information publicly on the map.

Does your group have a Geographic Information System (GIS) file showing the boundaries of where you have done stewardship work within the past year?

- ☐ Yes (*If you check here, we will contact you to follow-up*)
☐ No

SECTION 5: SITES YOUR GROUP'S WORK FOCUSES ON

In the last year, what kind of sites has your group's stewardship work focused on?

Remember that stewardship includes conservation, restoration, responding to disturbance, place-based or traditional hunting/fishing/gathering, monitoring, transformation, education, and advocacy about the local environment. (Select all that apply)

'Āina (Land) & Built Environment Related

- ☐ Ala hele / Bike, Hiking, Beach access trail
- ☐ Athletic field
- ☐ Bird sanctuary
- ☐ Botanical garden / Arboretum
- ☐ Building courtyard (e.g. privately owned public spaces)
- ☐ Community gathering space (need not be a physical building structure)
- ☐ Designated hunting areas
- ☐ Dog park
- ☐ Farm
- ☐ Green buildings
- ☐ Grounds of public building other than school (e.g. city hall, library, hospital, rec center)
- ☐ Lo'i kalo/ Irrigated taro terrace
- ☐ Māla/ Community garden
- ☐ Pāka/ Park (county, state, or national)/ Beach park /Recreation area
- ☐ Playground
- ☐ Public right of way (sidewalk, street ends, traffic island, public area)
- ☐ Ranch
- ☐ Residential building grounds (apartment courtyard, backyard, etc.)
- ☐ Rooftop
- ☐ School yard / outdoor classroom
- ☐ Street tree
- ☐ Ululā'au / Forest / Woodland
- ☐ Vacant land / vacant lot
- ☐ Wildlife preserve

Wai and Kai (Fresh Water & Marine) Related

- ☐ Ana wai / Cave water
- ☐ Awa / Canoe landing / Boat harbor
- ☐ Kahakai / Beach / Shoreline
- ☐ Kahawai / Stream / River
- ☐ Kai kohala / Kai Kua'au / Nearshore marine/ Reef
- ☐ Ko'a / Fishing grounds
- ☐ Loko i'a / Fish ponds
- ☐ Muliwai / Estuary / Freshwater wetland
- ☐ Pūnāwai / Freshwater spring / Reservoir
- ☐ Wai 'ōpae / Anchialine ponds

Systems Related

- ☐ Cultural / sacred sites including living sites in use and preserved archeological sites
- ☐ Energy system (examples - solar, wind, geothermal)
- ☐ Food system (examples - grocery stores, community supported agriculture, food bank, farm, ranch, fish pond, fishing grounds, compost site)
- ☐ Stormwater management system (examples - rain barrels, permeable paver, bioswales, water tanks)
- ☐ Waste system (examples - e-waste drop off location)

Other

- ☐ None of the above
 - ☐ Other - please specify:
-

Of your selections from the previous question, please list your group's top 3 most important stewardship site types.

1. _____
2. _____
3. _____

Who owns the majority of the properties where your group worked within the past year? (*Select one*)

- ☐ City/County government
- ☐ State government
- ☐ Federal government
- ☐ Other government
- ☐ Individual
- ☐ Corporation (including joint ventures, real estate investment groups)
- ☐ Nonprofit
- ☐ Private landowner
- ☐ We work across public and private lands
- ☐ I don't know
- ☐ Other--please specify: _____

SECTION 6: MORE ABOUT YOUR GROUP AND WHAT IT DOES

What does your group work on in addition to stewardship activities?
(Select all that apply)

- | | |
|--|---|
| ☐ 'Āina-based learning | ☐ International, foreign affairs, and national security |
| ☐ Archival, mo'olelo (histories), and language research | ☐ Invasive species control |
| ☐ Artistic or creative expressions and practices | ☐ Native species restoration - 'āina / land related |
| ☐ Climate change adaptation | ☐ Native species restoration - kai / ocean related |
| ☐ Community improvement and capacity building | ☐ Power/electricity generation |
| ☐ Crime, criminal justice | ☐ Private grantmaking foundation |
| ☐ Cultural exchanges | ☐ Provide Legal services (including civil rights, Native Hawaiian rights) |
| ☐ Cultural / place-based knowledge, values, and practices | ☐ Public health (including mental health, crisis intervention, health care) |
| ☐ Drought management / fire control | ☐ Rapid 'Ōhi'a Death |
| ☐ Economic development | ☐ Ranching |
| ☐ Education | ☐ Recreation and sports (including birding and fishing) |
| ☐ Emergency management and disaster response | ☐ Research in science and/or technology |
| ☐ Employment, job related | ☐ Seniors / Kūpuna |
| ☐ Energy efficiency | ☐ Subsistence rights and land rights (including hunting, fishing, gathering) |
| ☐ Environment (including conservation) | ☐ Tourism |
| ☐ Environmental justice | ☐ Toxics/pollution (including runoff/ brown water/ sedimentation) |
| ☐ Religious-based activities (with a church, temple, mosque, etc.) | ☐ Transportation |
| ☐ Food-kai / ocean related (including lawai'a pono / fishing / aquaculture) | ☐ Traditional resource management (including hunting, fishing, gathering) |
| ☐ Food - 'āina / land related (including farming, etc.) | ☐ Youth |
| ☐ Feral goat and pig control | ☐ Other - please specify:
_____ |
| ☐ Housing and shelter | ☐ None of the above |
| ☐ Human services (including day care, family services) | |

Of your selections from the previous question, please list your group's top 3 most important activities.

1. _____
2. _____
3. _____

What types of services does your group provide? (Select all that apply)

Note: This may help other groups know where to go for specific resources.

- ☐ 'Āina-based learning
- ☐ Buildings/ facilities/ spaces for hosting meetings and events
- ☐ Community organizing
- ☐ Cultural consulting and trainings
- ☐ Data/ information
- ☐ Educational curricula/ trainings
- ☐ Funding
- ☐ Labor (including volunteers, students, interns)
- ☐ Legal resources
- ☐ Materials/ equipment for planting
- ☐ Natural-Cultural resources (including spring water, 'ōlena, pa'akai, etc.)
- ☐ Public relations /marketing/ communications
- ☐ Service learning
- ☐ Technical assistance
- ☐ Other - please specify: _____
- ☐ None of the above

Considering all of the programs, activities, and services your group works on, what percentage of your group's effort has been focused on environmental stewardship during the past year? (Select one range)

- ☐ 0%
- ☐ 1-19%
- ☐ 20-39%
- ☐ 40-59%
- ☐ 60-79%
- ☐ 80-100%

Your Group's Capacity

How many staff, members, and volunteers does your group have?

_____ Full-time staff

_____ Part-time staff

_____ Members

_____ Regular volunteers-- Those who routinely volunteer in your group's activities.
This is different from volunteers who may come out for a single work day.

If you indicated that you have volunteers, please estimate the total number of volunteer hours contributed per year.

_____ Hours

☐ I don't know

Does your group track metrics about your activities?

(Examples - number of trees planted, schools visited, acres conserved, volunteers/events; level of program satisfaction; history of genealogical ties)

☐ Yes

☐ No

☐ I don't know

If yes, please list metrics that your group tracks:

SECTION 7: YOUR GROUP'S RELATIONSHIPS TO OTHER GROUPS

List the groups that your group collaborates with and indicate how you collaborate.

Note: These groups may be government agencies, offices of elected officials, community-based groups, nonprofits, private companies, religious-based groups, informal groups, etc.

Please be as specific as possible, for example, if you collaborated with a specific program or department within a larger agency or organization, please name both on the same line.

Please spell out the whole name rather than using abbreviations and select all that apply. Use additional sheet if needed.

	We go to these groups for:		
Group Name	Regular collaboration on environmental projects or programs	Knowledge, data, or expertise related to environmental issues	Funding, materials, work share, or work trade for environmental projects or programs
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
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	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

SECTION 8: IMPACTS AND INFLUENCES

What does your group want to achieve specifically from its stewardship activities?

Please indicate, to the best of your ability, your group's level of impact on maintaining or improving the following outcomes in the communities in which you work.

	High	Somewhat	Slight	Not At All	Not Sure
Community participation	☐	☐	☐	☐	☐
Cultivation of young leaders	☐	☐	☐	☐	☐
Trust among neighbors	☐	☐	☐	☐	☐
Influence on policy & programs	☐	☐	☐	☐	☐
Protection of makai or ocean-based resources	☐	☐	☐	☐	☐
Protection of mauka or land-based resources	☐	☐	☐	☐	☐
Sustainability (Example- food, waste, and energy systems)	☐	☐	☐	☐	☐
Community health and well-being	☐	☐	☐	☐	☐
Intergenerational family ties	☐	☐	☐	☐	☐
Sharing of cultural values and knowledge	☐	☐	☐	☐	☐
People's connection to place	☐	☐	☐	☐	☐
Other - please sepcify: _____	☐	☐	☐	☐	☐

SECTION 9: A BIT MORE ABOUT YOUR GROUP

How does your group share information with the public? (Select all that apply)

- | | |
|---|--|
| ☐ Blog | ☐ National media |
| ☐ Community meetings | ☐ Radio |
| ☐ Conferences | ☐ Social media (Example -Facebook, Twitter) |
| ☐ Direct mailing / Newsletters | ☐ TV |
| ☐ Door-to-door outreach | ☐ Website |
| ☐ E-mail blasting | ☐ Word of mouth |
| ☐ Flyers | ☐ N/A, we don't share information |
| ☐ Listserv | ☐ Other - please specify: |
| ☐ Local media | _____ |

What is your group's estimated annual budget for the current year?

Note: We will summarize this information with all groups budgets and we will not share your specific budget publicly.

- ☐ Budget: \$_____
- ☐ We have no budget
- ☐ Prefer not to answer

Approximately what percentage of your budget comes from the following funding sources for the current year? (Total must sum to 100)

Government:	_____%
Foundations:	_____%
Endowment:	_____%
Corporate giving/sponsorship:	_____%
Individual giving:	_____%
Memberships:	_____%
Fee for service:	_____%
Other:	_____%

SECTION 10: NEEDS & GAPS

We want to understand more about what types of information or expertise would help your organization undertake its stewardship activities.

What resources is your group seeking? (Select all that apply)

- ☐ 'Āina-based learning
- ☐ Buildings/ facilities/ spaces for hosting meetings and events
- ☐ Community organizing
- ☐ Cultural consulting and trainings
- ☐ Data/ information
- ☐ Educational curricula/ trainings
- ☐ Funding
- ☐ Labor (including volunteers, students, interns)
- ☐ Legal resources
- ☐ Materials/ equipment for planting
- ☐ Natural-Cultural resources (including spring water, 'ōlena, pa'akai, etc.)
- ☐ Public relations /marketing/ communications
- ☐ Service learning
- ☐ Technical assistance
- ☐ Other - please specify: _____
- ☐ None of the above

SECTION 11: LEVEL OF VISIBILITY IN PRODUCTS CREATED BY THIS PROJECT

The information collected in this survey will be used to create products such as:

- Online, publicly accessible geospatial database of stewardship that shows groups' stewardship area connections among groups, and group characteristics
- Map showing stewardship areas
- Social network map showing relationships among groups (who works with whom)
- Other educational and outreach products for promoting stewardship (to be determined through a collaborative process)

Indicate how your group wants to be included in products created by this project.
(Select one)

☐ **Full Visibility to the Public**

My group wishes to have all of our group level data be visible to the public. This includes our group name, our stewardship area, social network connections, other information submitted as part of the survey, and possible use of this information in products created by STEW-MAP. (Note: this does not include budget information which will only be summarized without revealing individual group budgets).

☐ **Confidential and Unnamed Visibility to the Public**

My group wishes to have its stewardship area and its role in the stewardship network represented in any products created from submitted data but wishes to keep the identity of our group completely confidential and unnamed. This means an area we identify would be shown on the map and our 'node' in the stewardship network would be shown, but they would not be labeled with our group name.

☐ **No Visibility to the Public**

My group wishes to participate in the project for research purposes only. Do not display our group name, characteristics, our stewardship area, or our network connections. Our data can be included in highly summarized condition, for example synthesized data tables or summary statistics, such that sharing this information in presentations and/or research reports and articles would not result in the identity of our group our area being revealed.

SECTION 12: FINAL SECTION

Are you or another person from your group willing to participate in a follow-up interview or focus group related to the STEW-MAP project?

☐ Yes

☐ No

Is there anything else you would like to tell us about your group or this survey?

THIS CONCLUDES THE STEW-MAP SURVEY. MAHALO FOR YOUR PARTICIPATION!

To learn more visit: www.StewMapHawaii.net

Once the O'ahu 2019 STEW-MAP is complete, we will email you with the results.
If you have any questions, feel free to contact us at info@stewmaphawaii.net.



STEW-MAP is a program of the USDA Forest Service. This project is supported by the Hawai'i Division of Forestry & Wildlife and Region 5 of the US Forest Service; in partnership with the Kaulunani Urban & Community Forestry Program and the University of Hawai'i at Mānoa; and in collaboration with Kāko'o Ōiwi, Smart Trees Pacific, Paepae o He'eia, Hawai'i Coastal Zone Management, The Outdoor Circle, Resilient O'ahu, Kua'āina Ulu 'Auamo (KUA), Pacific Internship Programs for Exploring Science (PIPES), Promise to Pae'Āina, Travel2Change, Polynesian Voyaging Society, and Papahāna Kuaola.

